# **ELEMENTARY**

# EGYPTIAN GRAMMAR

PJ1135 M98 Margaret A. MURRAY



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# ELEMENTARY EGYPTIAN GRAMMAR

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# ELEMENTARY EGYPTIAN GRAMMAR

# <sup>by</sup> MARGARET A. MURRAY

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# INTRODUCTION.

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THIS little Grammar is intended only for absolute beginners, who wish to obtain some knowledge of the Egyptian language without any intention of doing any original work in it. To those who wish to take up the language thoroughly and scientifically, there is always Prof. Erman's Egyptian Grammar, which contains all that a student can require. My aim has been to produce a book which shall be to Egyptian what the ordinary school elementary Greek grammar is to Greek. I am told that by doing so I shall lower the standard of scholarship in Egyptian, but I confess that I fail to see the force of the argument. It has never been found that elementary Greek grammars, or instructing little boys in the elements of Greek, has lowered the scholarship in Greek, and why should it do so in Egyptian? On the contrary, I think that an elementary Egyptian grammar will increase the interest in the Egyptian language and literature by increasing that small section of the public who have felt the charm and fascination of that most ancient civilisation, by showing them the firm foundation on which our knowledge of the language is built, and by letting them see the difficulties which have to be

#### INTRODUCTION

overcome, and the ease with which the great masters of the language surmount the obstacles.

In the study of all ancient languages there are always two classes of people; the large majority who know enough to follow a translation, appreciating the difficulties and enjoying the beauties; and the small minority, to whom a new grammatical form, or a newly found exception to an established rule, is an absolute joy.

My Grammar is not intended for the latter class, but only for those who, knowing nothing, wish to know a little, in order to appreciate better the work of the great hieroglyphic scholars of our time. .t contains nothing original, being founded entirely c. Prof. Erman's Grammar; even the examples he gives in illustration of grammatical rules are copied, as being the best that could be found for that purpose. The four years' experience, which I have had as a teacher of elementary hieroglyphs, has shown me that a grammar of this kind is needed, and this is my only reason for publishing it.

My sincere thanks are due to Dr. Walker, for suggestions and help in the Grammar; to Mr. and Mrs. Hayter, for much assistance in simplifying the arrangement of the book; and to Prof. Flinders Petrie, for the kind and generous help which he has given me in this, as well as in all my other Egyptological work.

## CHAPTER I.

#### THE HIEROGLYPHIC SIGNS.

EGYPTIAN Hieroglyphs were in use from B.C. 5000, or even earlier, to A.D. 300, in all for nearly 5500 years. The origin of the writing was the same as that of all primitive nations, namely pictures, but unlike other nations the original forms were kept up for all sculptured monuments, until the very end. Side by side with the hieroglyphs however there was evolved a running hand used for ordinary writing, in which the picture signs were abbreviated and reduced till they lost almost all likeness to the originals from which they were derived. This running script is called Hieratic. It developed later on into the writing which is known as Demotic or Enchorial; and finally in the Ptolemaic period. when the Greek influence was at its height in Egypt and the ancient knowledge and understanding of the hieroglyphs was dying out, it became the custom to write Egyptian in Greek letters, thus retaining the ancient language in a modern writing. This hybrid was called Coptic and died out as a spoken language only in the 17th century, though it is used in the liturgy of the Coptic churches in Egypt to this day.

Ex.	Hieroglyphic.	Coptic.	
	KAST	пноуте	= God.
	Pa neter	Pnoute	
	J J	anok	= I.
	ynck	Anok	

The hieroglyphic signs are pictures of human figures, animals, birds, and the common objects of daily life among the people, and in their early forms they throw great light on the civilization of that distant time. The writing is usually from right to left (this is invariably the case in hieratic and demotic), but sometimes for decorative reasons the hieroglyphs are written from left to right. They can also be written in vertical columns. The rule is to read towards the faces of the animals and birds. For convenience sake, hieroglyphs are always printed from left to right. The words are written as much as possible in square groups for the sake of symmetry; ex. signs can be written either vertically or horizontally; ex.  $\leftarrow$  or i,  $\rightleftharpoons$  or i. Many sounds also have two signs, one vertical and one horizontal ; ex.  $\int$  or --- s, or or n, or -- n. Occasionally

the spelling is sacrificed to symmetry; ex.  $\overset{\bigcirc}{\swarrow}_{\leftarrow}$ *Khetef* instead of  $\overset{\bigcirc}{\leftarrow}_{\leftarrow}$  *Kheft*, as the former makes the neater group.

The reading of the hieroglyphs was first deciphered by Champollion in 1822 from a study of the Rosetta Stone. He then discovered that the words which he was able to transliterate had their equivalents in Coptic, and that the language which had baffled so many scholars was the ancient form of a language well known to Orientalists. The foundation then of our reading of hieroglyphs is the knowledge of Coptic.

There are no vowels in Egyptian. The signs (1, 1), (1, 2), (1, 2), are properly consonants; they are here transliterated  $a, y, \bar{a}$ , and u, as the scientific transliteration is often a great stumbling-block to beginners. A group of consonants like *sdm*, *ntr*, *htp*, are made pronounceable by the insertion of a short  $\check{e}$  between the letters, *sedem*, *neter*, *hetep*, but it must be remembered that this  $\check{e}$  is quite conventional, and is not indicated in the hieroglyphs.

Hieroglyphs are divided into four classes:-

- I. Alphabetic.
- 2. Syllabic.
- 3. Word-signs.
- 4. Determinatives.

NOTE.—Mr. Griffith gives the name Phonograms to I and 2. The alphabetic signs are Uniliteral Phonograms; the syllables are Biliteral, or Triliteral, Phonograms, according to the number of letters which they contain.

3

I. An alphabetic sign represents only one sound. They are used as in all languages for spelling out words. No true vowels are known, for Egyptian was written, like Hebrew and other Oriental languages, in consonants.

Hiero- Tr. glyph.	anslitera- tion. Ern	nan.	Hiero- T glyph.	ranslitera- tion. H	Erman.
AT *	a (aleph)	3	€	kh	ļį
4	y (yod)	j	[] }	S	s
*0	ā (ayin)	ſ	)	- 1-	٣
* B or C	22	τυ	لسلاب	sh	Š
<u>_1</u>			Δ	9	ķ
	в	Ъ	$\bigcirc$	k	k
0	Þ	P	$\square$	Ś	É
×~	f	f	۵	t	t
$\int or$	112	111	====>	th	<u>/</u>
mor f	12	11	0	d	ď
	1.	1-	2	z (as in azur	те) <u>d</u>
	h	h	10	<i>)</i> '	ľ
8	ķ	ķ	//	ï	ï

2. A syllabic sign represents two or more consonantal sounds :

Ex. and men, a per, A kheper, I nesem.

\* These letters are transliterated with a vowel, but they should properly be consonants. Aleph and ayin are shown by the Coptic to be aspirates, and the U is a W.

4

Egyptian words are generally written partly in alphabetic and partly in syllabic signs. Ex.  $\int \int mathbb{S} ma$  (lit. s-ma), To slay;  $\bigvee \int mathbb{W} khent\bar{\iota}$  (lit. khen-t- $\ddot{\iota}$ ), A statue.

The number of syllabic signs is very great, and they can be learnt only by practice. The Egyptians very frequently made use of a syllabic sign in addition to spelling out the syllable in alphabetic Ex. ba (lit. b-ba-a), A characters. soul;  $\square \begin{cases} \square \\ \end{pmatrix} _{ii} pehti (lit. p-h-peh-t-i), Strength; \end{cases}$ S & Khau (lit. kh-kha-a-u), Night; & U A hentasu (lit. h-hen-n-t-ta-a-su-u), A lizard; 🛵, \_D, 🕽, 🖑, D, ], being syllables. With many syllabic signs the last letter of the syllable is written out. This letter is called the Phonetic Complement, it is not intended to be pronounced separately, but merely indicates to the reader how the syllable should end. In the word  $\sim$  kem, Black, the  $\sim$  reads kem, and the word could very well be written with the one sign only, but it is customary to write the M after it, though the word still remains kem and not kemem. In signs which have more than one phonetic value, e. g.  $\bigvee$ , which may be *sekhem*, or *kherp*, or *ābā*, the Phonetic Complement shows which value is to be used; thus:  $\bigvee f_{abc}$  sekhem,  $\bigvee f_{abc}$  kherp,  $\bigvee f_{abc}$ abā. Sometimes the letter used for the Phonetic Complement is not the last, but is the most characteristic of the word; e.g.  $\iint f_{abc} uz$ , To command, where the first letter  $\iint u$  is the Phonetic Complement;  $\oint seten$ , King, where the middle letter  $\supseteq t$ is the Phonetic Complement. Sometimes, in order to make a symmetrical group, the two last letters of a triliteral syllable are written out; e.g.  $\bigvee f_{abc}$  kherp, To lead;  $\int f_{abc} uefer$ , Beautiful.

Syllabic signs originated as pictures of the object, and were afterwards used merely to represent the combination of letters of which they are formed. **Ex.**  $\bigoplus_{i=1}^{\infty} her$  means in the first instance a Face, and is often used in that sense, but it is also used as a syllabic sign where the combination h and r are required, as in  $\bigoplus_{i=1}^{\infty} \prod_{j=1}^{\infty} heryt$ , Terror. So also  $\longrightarrow$ *khet*, which originally meant a Branch, is used as a syllable where kh and t are needed, as in  $\bigoplus_{i=1}^{\infty} nekht$ (lit. *n-kht-kh-t*), Strength.

3. A word-sign is the picture of an object used as the word for that object; e.g.  $\beta$  the picture of a child means Child,  $\odot$  the picture of the sun means Sun, the plan of a house means House. Word signs are difficult to distinguish at first, as a sign is often used as a syllable or as a determinative, as well as a word sign. As a rule however a single sign which represents a whole word is followed by an upright stroke | (see below).

4. A determinative is a picture of the object which follows a word. It is not pronounced, and is written merely as a guide to the reader that he may distinguish the meaning of a word at a glance.

Ex. fightharpoints these m, "Dog," is followed bythe picture of a dog. <math>fightharpoints the picture of a snake. <math>fightharpoints the picture of a snake. <math>fightharpoints the picture of fire.There are however a great many words which cannot be expressed pictorially; these are followed by the picture of a roll of papyrus fightharpoints the picture of a roll of papyrus <math>fightharpoints the picture.Ex. fightharpoints the picture of a picture.Ex. fightharpoints the picture of a picture.

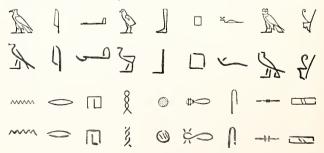
The upright stroke, which follows word-signs and all words written with one sign only, is a special kind of determinative, and is merely a guide to the reader that the preceding sign represents the entire word. Ex.  $\overset{\frown}{=} du$ , "Hill;"  $\overset{\frown}{=} re$ , "Mouth;"  $\overset{\frown}{\neq} sa$ , "Back." The stroke is often used with a

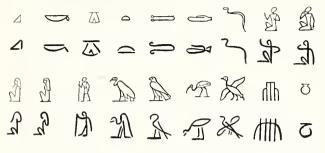
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picture determinative. Ex. mer, "Canal;"  $f \mapsto hen$ , "Slave;"  $f \mapsto se$ , "Man." The feminine ending t (see p. 22) was lost very early in pronunciation but was continued in the written language; therefore many feminine words take the upright stroke, as the t was not considered a part of the word. Ex. khast, "Foreign country;"  $f \stackrel{\circ}{}_{1}$  renpet, "Year;"  $\stackrel{\circ}{}_{2}_{1}$  net, "City." For the determinative of the plural, see p. 24. A few words take no determinative. Ex.  $f \stackrel{\circ}{}_{2}$  ju, "It is;"  $\stackrel{\circ}{}_{2}$  jr, "To do;"  $\stackrel{\circ}{}_{2}$ ur, "Great;"  $\stackrel{\circ}{}_{2}$  zed, "To say."

#### THE WRITING OF THE SIGNS.

A simple form is used for writing the hieroglyphs, especially the human figures and birds. The alphabet and some of the commonest of the syllables and determinatives are given here.





The beginner should practise these signs, and when proficient should then practise writing them in the opposite direction, from right to left, thus: i.e.



( IO )

# CHAPTER II.

#### FORMATION OF SENTENCES.

THERE are three forms of sentence in Egyptian :

- (I) The Complete (or Verbal) Sentence.
- (2) The Incomplete [a] (or Simple Nominal) Sentence.
- (3) The Incomplete [b] (or Compound Nominal) Sentence.

(I) **The Complete** (or Verbal) Sentence. The name *Verbal* is given to this kind of sentence, as in it the verb occupies the principal position at the beginning of the sentence, preceding the subject. The order of words is as follows:

I. Verb.	2. Subject.	3. Object.
Ex.:		
VERB.	SUBJECT.	OBJECT.
A De		8
sedem	sekhtï	kheru
Hears	the peasant	a voice.
$\mathcal{A}$	×~	J B
mern	ef	511
Loved	he	him.

VERB.	SUBJECT	OBJECT.
\$ <del></del>	<u> </u>	1 م
	<u> </u>	
khems	ek	sa-ek
Bend	thou	back thy.

(2) The Incomplete [a] (or Simple Nominal) Sentence. In Egyptian, as in many Oriental languages, a sentence is often formed without any verb, but is complete in itself. This is not possible in English, though a secondary clause may sometimes be formed as an Incomplete or Simple Nominal sentence to avoid the repetition of a verb; e.g. "I am from the town, you from the country," "A. is a rich man, B. a poor man." In these two instances, the second clauses, "You from the country," and "B. a poor man," are Nominal sentences. The name *Nominal* is given to this kind of sentence because the subject is always a Noun or an Absolute Pronoun (pp. 17, 18).

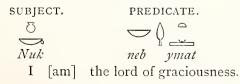
In Egyptian the missing verb is always some form of the verb To be.

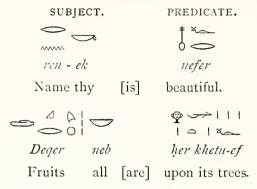
The order of words is:

Ex.:

1. Subject. 2. Predicate.

The subject is either a *Noun* or an *Absolute pronoun* (see pp. 17, 18); the predicate may be a *Substantive*, an *Adjective*, or a *Prepositional phrase*.





(3) The Incomplete [b] (or Compound Nominal) Sentence. The Compound Nominal Sentence is so called because it is formed upon the model of the Simple Nominal Sentence (i.e. with the subject preceding), but with a verb inserted. The order of the words is :—

I. Subject. 2. Verb. 3. Object.
The forms of the verb used are :—

(a) with intransitives and passives, the pseudo-

participle (p. 57).

(b) with transitives,  $\stackrel{\text{(b)}}{=} her$  with infinitive.

INTRANSITIVE VERBS.

SUBJECT.

AN G A D

VERB.

N & A II

แลน

advances.

*yau* Old age

SUBJECT. V I × yb-ef

Heart his



TRANSITIVE VERBS.

↓ § ♪ S= yḥu Childishness her mau

upon renewing (i.e. is renewed).

Aam neb Bedawin all

\$ ~~~ 1 h 1 h her nemv

upon crying out (i.e. All the Bedawin cried out).

The difference in the formation of sentences adds variety to the style in a long piece of prose or in a peem, and prevents monotony.

THE ORDER OF WORDS.

The sentence is divided into two parts.

- a. The first part contains verb, subject, direct and indirect object.
- $\beta$ . The second part contains specifications of time and space.

In the first part of a Complete or Verbal sentence the order of words is as follows:

I. Verb.

- 2. Subject.
- 3. Direct object.

4. Indirect object.

When the object, either direct or indirect, is a pronoun, it will precede the subject if the subject is a substantive.

Rule 1. A pronoun, whether subject or object, is always put next to the verb.

Rule 2. The pronominal suffix always precedes the absolute pronoun (p. 17).

Ex. A fing gave me gold.
A fing gave me gold.</l

 $\underbrace{ \begin{array}{c} & & \\ &$ 

#### EMPHASIS.

Emphasis consists in placing before the sentence a word to which it is desired to attract attention; the word is afterwards resumed by a pronoun in the sentence. This is very frequently done contrary to

#### EMPHASIS

our general usage, the word King, for instance, being constantly emphasized in this way.

Ex. *en seten byty menyn-ef.* Then the majesty of the King of Upper and Lower Egypt, he died.

 $= \left\{ \begin{array}{c} & & \\$ 

Then his majesty, his heart was sad concerning it. ( 16 )

## CHAPTER III.

#### PRONOUNS.

# Personal.

There are two kinds of personal pronouns:

- I. The conjunctive or suffixed.
- 2. The disjunctive or absolute.

# I. Suffixes.

These pronouns are suffixed to the verb or the noun to which they belong, and are written after the determinative. They are employed as subject, as possessive, or in cases governed by a preposition.

Singular.	Ti	ranslitera- tion. Su	Mean bject. P	iing. ossessiv	Governed e. by prep.
1 per. mas.		J'	Ι	my	[to] me
fem.	2	$\mathcal{J}'$	Ι	my	[to] me
2 per. mas.	$\bigcirc$	ck	thou	thy	[to] thee
fem.	======================================	cth	thou	thy	[to] thee
3 per. mas.	ä	cf	he	his	[to] him
fem.	∩ or	CS	she	her	[to] her
Plural.					
1 per. mas. and fem.	111	cn	we	our	[to] us
2 per. mas. and fem.		then	you	your	[to] you
3 per. mas. and fem.	0 or	sen	they	their	[to] them

Ex.	As subject 😸 🛱 🌤 mer-ef, He loves.
	As possessive 🖑 🏎 <i>yb-ef</i> , His heart.
	Governed by prep.
	seten, The King speaks to him (lit. speaks to
	him the King).

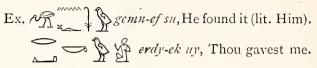
2. Absolute.

(a) The absolute or disjunctive pronoun stands alone as in English.

Ex. "His mother took him to the play," where "him" stands quite alone. It is usually employed as the object of the sentence, though on rare occasions it is found as the subject. Singular.

Transliteration, Meaning.

1st pers. masc. and fem.	R &	иу	me
2nd pers. masc.		thu	thee
fem.		then	thee
3rd pers. masc.	J B	SU	him
fem.	∩ \\ or ∩ ≏	sï or set	her
Plural.			
1st pers. masc. and fem.		en	us
2nd pers. masc. and fem.		then	you
3rd pers. masc. and fem.	$\int_{1}^{\infty} or = \int_{1}^{\infty} or = \int_{1$	sen	them
		С	



(b) Another form of the absolute pronoun is used for emphasis. It is always the subject of the sentence and occurs only in the Simple and Compound Nominal Sentences. With the exception of the first person singular, it is regularly formed by the syllable and cont followed by the possessive suffixes. Singular.

1st pers. masc. and fem,	S or S	ynuk	I
2nd pers. masc.		cntek	thou
fem.		cntcth	thou
3rd pers. masc.	×××××	cntcf	he
fem.		cntes	she
Plural.			
1st pers. masc. and fem.	Ş		
2nd pers. masc. and fem.		entthen	-
3rd pers. masc. and fem.		entscn	they
	rs, plural is not yet known.		
Ex. $\bigcirc$ 1 1 1	Thentsen seshem no	ter āa.	They
lead the great g	od.		

# 3. Reflexive.

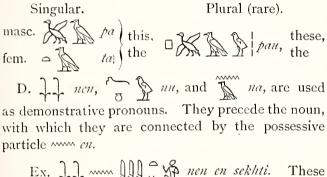
The reflexive is formed as in English by the combination of the word for "self" with the possessive pronouns.

Singular.

Singular.			
1st pers. masc.	م الا الا	zesy _	myself
fem.	E J C	zesy	myself
and pers. masc.		zesek	thyself
fem.		zeseth	thyself -
3rd pers. masc.	~ ) ×~	zesef	himself
fem.		zeses	herself
Plural.			
1st pers. masc. and fem.		sesen	ourselves
2nd pers. masc. and fem.		zesthen	yourselves
3rd pers. masc. and fem.		zessen	themselves
Ex. O Y		2)1x	ynuk neter
āa kheper zesef.	I [am] the g	reat god v	who creates
(lit. creating) him	nself.	-	
Demonstrativ			
A Singu		Plural.	
masc. pen fem. ten			$\left. \begin{array}{c} pen \\ pten \end{array} \right\}$ these

Singular. Plural. Α. masc.  $\begin{array}{c} \Box \\ z \\ fem. \end{array} \begin{array}{c} \rho ef \\ tef \end{array}$  that  $\begin{array}{c} c \\ z \\ z \\ z \end{array} \begin{array}{c} \end{array} \begin{array}{c} \varphi ef \\ \varphi g ef \\ z \\ z \end{array}$ those These forms follow their substantive. Ex. \_\_\_\_ mer pen. This canal. Instead of  $\bigcup_{n=1}^{n}$  ypen and  $\bigcup_{n=1}^{n}$  ypten, the forms hen or had nen or are used (see D). B.  $\Box$   $\Rightarrow$  pu (lit. This). It always follows its substantive, and is used— I. in sentences in which no verb occurs, where it is translated as "It is" or "This is." Ex. 🔗 🖸 🖒 Ra pu. It is Ra (lit. Ra this). 2. occasionally after the sedem-ef form of the verb (p. 55), to denote a condition attained. Ex. [When you find this or that in him]  $\prod_{x \in \mathcal{X}} \Box$  senb-of pu, then he is well. 3. as a vocative in ceremonial address. Ex.  $\Box \Box \square \Box \Rightarrow Pepy pu. O Pepy$ 4. in apposition. pu en Tenu, Amuienshy, prince of Tennu.

C. Another demonstrative pronoun, which occurs in the later period of the language, is always placed before the substantive, and is almost equivalent to our definite article.



Ex.  $\downarrow \downarrow \downarrow \cdots \downarrow \square \square \square \square \square \square$  *nen en sekhti*. These peasants (lit. This of peasants).

gods.

These wicks.  $\mathcal{T} = \mathcal{T}$  and  $\mathcal{T}$ 

( 22 )

## CHAPTER IV.

#### SUBSTANTIVES.

# Gender.

Substantives are either masculine or feminine.

A. Masculine nouns are occasionally distinguished by an ending  $\sum_{n=1}^{\infty} u$ , usually however there is no distinguishing mark.

Ex.  $\xrightarrow{b}$  *mer.* Canal.  $\xrightarrow{b}$  *neb.* Lord.

Those with the ending u are—

1. Proper names.

Ex.  $\left( \begin{array}{c} & & \\ & & \\ \end{array} \right) \xrightarrow{} Ynpu.$  Anubis.  $\left( \begin{array}{c} & & \\ & & \\ \end{array} \right) \xrightarrow{} Xhufu.$  Khufu.

2. Nouns derived from verbs and adjectives.

- Ex.  $\left\{ \begin{array}{c} & & \\ & &$ 
  - shems, To follow.

B. Feminine nouns invariably end in  $\frown$  t.

Ex. 
$$\overbrace{\sim}^{\bigoplus}$$
  $\overbrace{\circ}^{hemt}$ . Woman.  $\overbrace{\leftarrow}^{\bigoplus}$   $\overbrace{\circ}^{\bigoplus}$   $\overbrace{\circ}^{\frown}$   $merhet$ . Ointment.

They can be divided into five classes :

- 1. The naturally feminine, ex. Shemt. Woman.
- Various inanimate objects which are conceived as feminine; ex. A nest, Throne, A 3/2 1/2
   *nat*, Road.

3. Collectives, ex.  $\Rightarrow$  *āshat*. Multitude.

Neuter expressions like *entet*. That which.
 Abstract conceptions; ex. *for a setenyt*. Kingdom.

### Number.

The Egyptians recognized a singular, dual, and plural.

The DUAL, which is rarely used, is formed by an ending  $\Im i$  joined to the masc.  $\Im u$  ( $\Im \Im uii$ ) or the fem.  $\frown t$  ( $\bigcap_{i_1} ti$ ). It is not always written out, but is to be read notwithstanding.

- There are two methods by which the dual is indicated:
  - I. By repetition of the sign. This occurs solely with words written with a word-sign.

2. By repetition of the determinative :

The PLURAL has an ending  $\sum u$  attached to the substantive. It is not always written out, but can be indicated in four different ways.

**1.** By repeating \* three times a word written with a word sign.

2. By repeating the determinative three times.

Ex. \_\_\_\_ YYY hatin. Chiefs.

3. By the plural determinative  $|||, |, \circ, \circ, \circ \circ \circ$  following the word-sign standing alone.

Ex. 
$$\begin{bmatrix} netern. & Gods. \\ pern. & Houses. \\ yernt. & Fruits. \end{bmatrix}$$

4. By the plural determinative following the determinative of the word.

Ex. 
$$\bigcap \longrightarrow \bigwedge \bigwedge \bigcup$$
 serv. Princes.

\* The method of indicating the plural by the repetition of a sign is used in English in certain abbreviations, e.g. MS. = a manuscript, MSS. = manuscripts; p. = page, pp. = pages.

Ex. 
$$\begin{bmatrix} & & \\ & &$$

NOTE I. *Collective nouns* have a feminine termination, and take the adjective and verb in the singular.

NOTE 2. Abstract nouns are often in the plural.

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## CHAPTER V.

#### THE GENITIVE.

THERE are two ways of expressing the genitive; these are called the Direct Genitive and the Indirect Genitive.

A. The DIRECT GENITIVE is expressed simply by the position of the substantives without any connecting word, the governing word standing before the governed.

Ex. [ ] *per Ymen*. House [of] Amen.

The Direct Genitive is generally used-

1. after general designations of locality.

Ex. 🖄 🍌 dut Hor. Rock [of ] Horus.

2. after general designations of time.

3. after certain frequently recurring words, such as mer, Overseer; meb, Lord; per. House.

Ex. <u>neb taui</u>. Lord [of] the two lands.

4. when  $\downarrow \bigcap_{n \neq m} seten$ , King, and  $\neg neter$ , God, are the governed words.

Ex.  $\frac{\nabla}{\partial} = \frac{\partial}{\partial} hemt seten$ . Wife [of] the king.

NOTE.—*Seten* and *neter* being sacred words are always written first, though pronounced last.

The INDIRECT GENITIVE is formed by means of an adjective mi, which means "Belonging to." This adjective agrees in gender and number with the noun which precedes it and to which it belongs.

Singu	ılar.	Plural.
masc. ^^^	nï or en	8 <i>mu</i>
fem.	net	nïut

*Nüut* is rarely used, *nu* or *net* generally taking its place.

(a) The Indirect Genitive is always used—

**I**, to designate a part.

Ex. of his harvest.

2. to designate material.

(b) It is generally used -

I. to designate the possessor.

2. to express the idea of belonging to, or being derived from, a place.

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## CHAPTER VI.

## ADJECTIVES.

THE adjective agrees with its noun in number and gender, and is written after the noun.

Ex. 200 heqt nezemt. Sweet beer.

great towers.

*Exception.* The adjective  $\bigcirc \bigoplus ky$  (masc.),  $\bigcirc$ *ket* (fem.), "Another," always precedes the noun to which it refers.

Occasionally the possessive suffix is repeated with the adjective, probably for emphasis.

Ex. 3 = 1 3 = 3a-ef ur-ef. His great (i.e. eldest) son (lit. His son, his great one).

There are many adjectives derived from prepositions. These govern a following noun or suffix, like a preposition, but are declinable like other adjectives,

1- B."	ymï	He who is in	Derive	d írom		112	In
		He who is at	,,	,,	$\bigcirc$	r	At
$\bigcirc$ //	<u>h</u> er'i	He who is upon	,,	,,	\$ 0	<u>h</u> er	Upon

#### ADJECTIVES

ت ۱۱ ج	tejï	He who is upon	Derived	from	₽ □	tep	Upon
$\square \bigcirc _{\prime \prime }$	kherï	He who is under	,,	,,	$\overset{\mathbb{A}}{\bigcirc}$	kher	Under
Ш. Ш.	khent <b>ï</b>	He who is before	••	,,	Ŵ	khent	Before, in front
-l 	nyutï	He who is not	_,,	,,	?		
()	myti	He who is like	,,	••	₿Ì	тy	Like
······	านั	Belonging to	••	,,	~~~~	n en	То
<i>∞∕π</i>	meḥti	Northern	_ ,, =	,,	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	mcht	North
<b>D</b> 1							

Declension :

Singular. masc.  $- \int w ymi$ . He who is in. fem.  $- \int ymi$ . She who is in. Plural. masc.  $- \int w | ymiu$ . They who are in. Ex.  $- - - - \int ymiu$ . They who are in. Ex.  $- - - - \int ymiu$ . They who are in. in his heart.  $- \int w | ymiu$ . They who is in his heart.  $- \int w | ymiu$ . They who is in his heart.  $- \int w | ymiu$ . They who is in his heart.  $- \int w | ymiu$ . They who is like him.

# Degrees of Comparison.

The *comparative* is formed by placing the preposition  $\bigcirc$  *er* after the adjective.

Ex.  $\[ b]{}^{*} \underbrace{\frown}_{i=1}^{\otimes} \underbrace{\frown}_{i=1}^{\otimes} \underbrace{\frown}_{i=1}^{\otimes} \underbrace{nefer \ er \ ykhet \ nebt.}_{i=1} \]$ More beautiful than anything (lit. Beautiful more than all things).

There is no true superlative. It is expressed by an adjective in the dual, or by  $\frac{1}{1}u\bar{a}$ , One, placed before an adjective.

> Ex.  $\iint_{O}$  or  $\iint_{O}$   $\stackrel{\sim}{\longrightarrow}$   $\stackrel{\sim}{\longrightarrow}$   $\stackrel{\sim}{\longrightarrow}$   $\stackrel{\sim}{\longrightarrow}$  Most beautiful (lit. Twice beautiful).

 $\begin{array}{c} & \overbrace{} & \swarrow \\ & \overbrace{} & \downarrow \\ & & \downarrow \\ & & \\ &$ 

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# CHAPTER VII.

#### NUMERALS.

# A. Cardinal Numbers.

The numerals are written thus:

The greater number precedes the less, as in English.

Ex.  $\left( \begin{array}{c} 0 \\ 0 \end{array} \right) \left( \begin{array}{c} 0 \\ 0 \end{array} \right) \left( \begin{array}{c} 0 \\ 0 \end{array} \right) \left( \begin{array}{c} 11,347 \end{array} \right)$ 

The transliteration of the numerals is as follows :

<u>&lt;⊐2</u>	uā	One
ł	sett	Two
	khemt	Three
A ~*	fedu	Four
*	dua	Five
ημη	sys	Six
∩×∽ ⊙	sefekh	Seven

~~~~~ A	khemen	Eight
	pesez	Nine
o M	met	Ten
	māba	Thirty
	shet	Hundred
	kha	Thousand
<u></u>	zebā	Ten thousand
8 ×	hefen	Hundred thousand

NOTE.—The transliteration of the other numerals is still conjectural.

The noun precedes the number and is in the plural. *Exceptions.*—The noun is in the singular

I. With the numeral 2.

Ex. Mya sen. Two ships.

- 2. In accounts and in specifications of time and measure.
  - Ex.  $\begin{cases} \widehat{\phantom{a}} \stackrel{@}{\leftarrow} renpet \text{ 110.} & \text{One hundred [and] ten} \\ \text{years.} \\ \widehat{\phantom{a}} \stackrel{11}{\leftarrow} meh fedu. & \text{Four cubits.} \end{cases}$

 $\checkmark$   $u\bar{a}$ , One, is treated as an adjective and agrees with its noun in gender.

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# B. Ordinal numbers.

The ordinals are formed by adding  $\circlearrowright$  *nu* to the cardinals.

Ex.  $\stackrel{11}{\circlearrowright}$  sennu. Second.

They may precede or follow the noun.

*Exception*.  $\mathfrak{D}_{W}^{\Box}$  or  $\tilde{\mathfrak{D}}_{W}^{\Box}$  *tepi* First, always *follows* the noun.

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## CHAPTER VIII.

#### ADVERBS.

THERE is no special adverbial form, but adverbs can be expressed as follows:

I. By adjectives, either masculine or feminine, preceded by the preposition  $\bigcirc er$ .

2. By adjectives used absolutely. The feminine  $\underbrace{}_{\mathcal{M}}$  *urt*, Great, is used to intensify the adverb.

Ex.  $\int \mathbf{F}^{a} = \Delta \int \int \int \int \mathbf{F}^{a} \mathbf$ 

He wept  $\widehat{}$   $\widehat{$   $\widehat{}$   $\widehat{}$   $\widehat{}$   $\widehat{$   $\widehat{}$   $\widehat{}$   $\widehat{}$   $\widehat{}$   $\widehat{$   $\widehat{}$   $\widehat{}$   $\widehat{}$   $\widehat{}$ 

NOTE.—For the absolute use of adjectives there is an exact parallel in German; cf. e.g. "schön," which means either "fine" (adjective) or "finely" (adverb).

3. By derivation from prepositions.
1 Jun. Therein, thereof, therewith, therefrom.
2 kheft. In front.

$$\begin{array}{c} & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & &$$

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# CHAPTER IX.

## PREPOSITIONS.

There are two classes of prepositions, Simple and Compound.

		1. Simple.
~~~~~	en	I. For.
		2. To (of motion to persons only).
		3. Because of.
		4. In (of time).
F	em	1. In (of time and place).
THE -	IN	2. At. From. With.
	174	3. Into. Out of (of place).
		4. Among. To. Of.
		5. As. Like. According to.
		6. Into (after the verbs To be
		or To make).
		7. By means of.
		8. Occasionally to introduce
		direct discourse, when it remains untranslated.
0	er	1. At. By.
	p.v.	2. To (motion to a thing). Into
		(inexact for <i>for em</i> ).

#### PREPOSITIONS

- 3. As far as.
- 4. [Hostile] toward.
- 5. Distributively of time: e.g. *Per* day, *Every* four days.
- her I. Of indefinite time and space: e.g. At the time of. In the north.
  - 2. Down. In addition to.
  - 3. [To pass] by. [To deviate] from.
  - 4. Distributively : e.g. Upon each one.
  - 5. [Anointing or cooking] with.
  - 6. Because of. On account of.
- kher Under.
  - Also used of being laden, because the bearer is under the burden, and therefore often means *carrying* or *possessing*.
- kher I. With.
  - 2. [To receive] from.
    - 3. Under (in the sense of "in the reign of ").
- em  $\bar{a}$  I. In the possession of.
  - 2. [To take] from. [To receive] from.
  - 3. [To be done] by (living agent).
  - 4. Because of.

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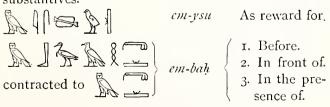


#### COMPOUND PREPOSITIONS

$\bigcirc \frown$	kheft	I. In front of.
4		2. According to.
		3. Corresponding to.
		4. Simultaneously with.
\$ - M - B	ymïtu	I. Between.
	, .	2. In the midst of.
Q	j'n	Used only to express the sub-
r		ject with the passive.
20	my	1. Like.
ΨÅ		2. As.
P D P	ha	1. Behind.
M W M		2. Around.
8 ~~~~ 8	hena	Together with.
×		
ſ∏	khent	Before.
	ten	Upon.
द्धि ।	· · P	e pom
序	zer	I. When.
$\bigcirc$		2. Since.
		2. Enirec.

## II. Compound.

These are simple prepositions compounded with substantives.



Al or A A	cm-cm	Among.
	em-ḥat	I. At the sum- mit.
		2. In front of.
P A	em-her	In front of.
	em-her-yb	In the midst of.
Co TH A	em-khenu	In the inside of.
A Co A	em-khet	1. Behind. 2. After.
	em-qab	In the midst of.
She and	em-dy	Together with.
	en merut	In order that.
	neferyt-er	As far as.
	er-āqa	Opposite.
	er-ges	At the side.
	er-seru	As far as.
	er-sa	1. Behind. 2. After.
Ŷ ආ Ⅰ Ⅰ	ḥer-sa	1. Behind. 2. After.
፼ ፼ Ⅰ Ⅰ	her-saza	Upon.



ķeru-er	Apart from.
khcft-ḥer	In front of.
kher-ḥāt	At the summit.
tep-em	<ol> <li>I. Before.</li> <li>In front of.</li> <li>Straight up to, towards.</li> </ol>

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## CHAPTER X.

## CONJUNCTIONS.

Conjunctions are used-

I. *Enclitically*, being joined to the first word of the sentence.

II. Absolutely, as in English.

I. Enclitic.

- ys like "Namely" introduces an explanatory addition.
  - Ex.  $(mathbf{interms})$   $(mathbf{interms})$  (

 $\begin{array}{c} & & & \\ &$ 

2. Moreover.

Ex. 2 I zesek yref. Thou thyself.

2. Now.

Introduces new paragraphs of a narrative, and especially precedes a temporal clause.

Ex. *ykher em khet heru sua her nen.* Now after the days had passed by this.

ka.

Is used in promises, threats, and directions, to strengthen what is stated.

Ex. A Crdy-y kheper

*mu*. Surely I will cause water to be.

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## CHAPTER XI.

#### PARTICLES.

Emphatic, Interrogative, and Negative particles.

## I. Emphatic.

 $\int \longrightarrow yr.$ 

Is used with every kind of sentence, and may be translated "Verily." It generally begins the sentence.

Follows the word to be emphasized, and is not translated.

Ex.  $\int_{0}^{\infty} \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \frac{hez \ en \ ref \ ta.}{2}$  The earth became light.

. ..... yn.

Often emphasizes the subject of a sentence, but is not translated.

Ex.  $\int \prod_{x \to \infty} \frac{1}{x} \xrightarrow{o} jn$  hen-ef erdy yrt-ef. His majesty caused that it be made.

II. Interrogative.

Used when a sentence expresses a rhetorical question.

 $\int m\bar{a}$  or em.

The commonest interrogative particle, occurs at the end of a sentence.

Ex. *her mā*. Why hast thou reached this? (lit. Hast reached thou this on account of what?)

Like what is this done? (lit. Is done this like what?)

When A ---- em begins a sentence and has the meaning "Who?" it is generally emphasized by yn.

#### PARTICLES

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III. Negative.

- en or nen.

- *\_\_\_\_ en* is used—
  - 1. With the sedem-ef form of the verb (see p. 55).

Ex. 
$$\bigwedge \Box \bigwedge_{\mathbf{x}} I \coprod_{\mathbf{x}} en pern ef ym.$$
 He will not come out therefrom

2. With the sedem-ef form of the verb (see p. 55), when it is not future in meaning.

Ex. 
$$\longrightarrow \bigotimes I \bigoplus i$$
 *cn rekh-y su*. I know him not.

3. Before a nominal sentence; and in this case, when the subject is a pronoun, the absolute pronouns are used.

4. With  $rac{1}{\Box \otimes}$  sp, Time,  $rac{1}{\Box \otimes}$  cn scp, Never (lit. Not a time).

- nen is used-
  - I With the sedem-ef form of the verb (p. 55) when it has a future meaning.

2. Before an absolute infinitive.

- 3. With a following noun or absolute pronoun, when it means "Not to be."
  - Ex. \_\_\_\_ I A \_\_\_ B & I A nen mu ym, nen uy ym. No water is there, I am not there.
- 4. With  $\frac{1}{2}$  erdy. To give or cause. nen erdyt. Without (lit. Not causing that).

An emphatic negative.

Ex. 
$$l = \int_{-\infty}^{+\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{-\infty} \int_{-\infty}^{\infty} yr nefer-$$
  
en unen mā then. If it is not in your possession (lit. in your hand).

A for any m.

Is used when the verb is optative, or final in meaning.

Do not do anything for it.

R em.

Is used to negative imperatives and optatives.

Ex.  $M \longrightarrow M$   $P \longrightarrow cm$  aa yb-ck. Let not thy heart be proud (lit. Great).

tem.

Often used in conditional sentences.

When compounded with  $\overbrace{-n}^{crdy}$  it means To prevent (lit. Not to cause).

A declinable adjective. It is also used as the negative of the relative particle continue triangle t

Ex. 

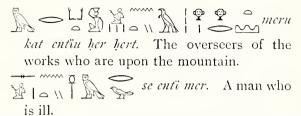
 $\begin{bmatrix} & & & & \\$ 

NOTE. <u>A A entet nyut.t.</u> Everything (lit. That which is and that which is not).

## IV. RELATIVE.

cnti. He who is. That which is.

A declinable adjective. It is used in relative clauses.



It is often used as a substantive with the meaning "He who."

This particle can be translated by the relative pronoun. For other methods of expressing the relative see p. 66. ( 52 )

## CHAPTER NIL

#### VERBS.

VERBS are divided into classes according to the number of letters in the root. The principal classes are:

r. Biliteral (abbreviated to iilit.) have two letters.

Ex. 8, mch. To fill. Generally written <u>, the syllable</u> *mch* and the abstract determinative.

2. Secundae germinatae (iiae gem.)

In these verbs the second and third consonants are the same, the division between them being visible only in certain forms; in all other cases the two letters come together and give the verb the form of a biliteral.

Ex. \$ ..... To be. In the full form \$ .... unen.

Generally written 5, the syllable un, and the phonetic complement n; the full form is the

# 3. Triliteral (iiilit.)

have three letters in the root. This is the largest class of all.

Ex.  $\bigcap \longrightarrow \int sedem$ . To hear. Generally written  $\bigcap \int \bigcap f$ , the word sign sedem and the phonetic complement  $\bigcap f$ .

4. Tertiae infirmae (iiiae inf.)

This is also a large class, in which the root was originally triliteral; the third letter, 1 or 3, drops out in most forms, giving the verb the appearance of a biliteral, though the conjugation of the iiiae inf. verbs is not the same as that of the iilit.

Ex. f = mery. To love. Generally written f = the syllable mer and the phonetic complement r.

5. Irregular.

The irregular verbs are two.

$$\int yu. \text{ To go.}$$

6. Other classes.

The Tertiae geminatae (iiiae gem.), quartae infirmae (ivae inf.), quadriliteral (ivlit.), and quinque-

#### VERBS

literal (vlit.) are rare, and need not be further noticed here.

NOTE.—The student must remember that the E in the transliteration is not to be counted among the root-letters. In the triliteral verb *sedem*, for instance, the root-letters are S D M.

#### CONJUGATION.

The conjugation of Egyptian verbs is entirely different from that of any European language, and is Semitic in character.

The verb *sedem*, To hear, is here taken as the type; and the forms or tenses of the verb are called, as in Semitic grammars, after the third person singular masculine, the F being the pronoun of the third person singular masculine suffixed to the verb.

The forms of the verb (the use of which is explained below) are :

- 1. Sedem-ef.
- 2. Sedemn-ef. (Used in verbal sentences (see
- 3. Sedemyn-ef. ( p. 10).
- 4. Sedemkher-ef.
- 75. The Pseudo-Participle. Used in Compound Nominal sentences (see p. 12).

6. Compounds with auxiliary verbs.

7. The Infinitive.

8. The Passive.

9. The Participles.

10. Relative Forms.

- 11. Verbal Adjective.  $\checkmark$
- 12. Impersonal Form.
- 13. Causative Form.

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I. SEDEM-EFTTY In- million follows the verb without any connective between. The subjemay be either a noun or a pronoun. The pronoun 15 always suffixed to the verb, but the noun-subject may be quite at the end of the sentence and separated from the verb by other words.

Ex. a) With pronoun-subject:

~ ~ ~ ~ sedem-ef He hears. Syp zed-y I speak. b) With noun-subject: Uz hen-ef His majesty commanded The peasant said.

The *sedem-ef* form is generally used as-

I. the *indicative*, either present or past,

2. the subjunctive,

3. the optative.

The tense by which to translate the *sedemef* form must be judged by the context.

2. SEDEMNEE.

In the *sedemnef* form the verb receives an ending n, which is written after the determinative, but it is really added to the stem of the verb. This form can usually be correctly translated by the past instead of the present. It denotes the completed action, and is generally used in narrative.

As in the sedemef form the subject ....

or pronoun, follows the year need --, whether noun , efp.

Ex. a) with pronoun-subject :

sedemnef. He heard.

b) with noun-subject:

Some and the sedemen hen ef. His majesty heard.

● Sharman Sharpen.

This god knew me not (lit. knew-not me god this).

NOTE.—The verb  $\int_{0}^{\infty} nefer$ , To be good or well, is always in the sidemnef form.

Ex. 
$$\int_{-\infty}^{+\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{0} \int_{-\infty}^{0} neferen Pepy.$$
 Pepy is well.

3. SEDEMYNEF.

In this form the verb receives an ending yn which is written after the determinative. <u>It was originally</u> ceremonial, and is used especially when the subject is a person to whom respect is due.

Ex. a) with pronoun subject:

b) with noun-subject :

*Exceptions.* With the verbs  $\sum zed$ , To speak,  $\bigtriangleup$  yu, To go,  $\iint yn$ , To bring,  $\iff yr$ , To do, the *sedemynef* form is constantly used with any subject.

It is also used in directions and advice :

4. SEDEMKHEREF.

A rare form, occasionally used in descriptions and as a mild imperative.

NOTE.—Sedemnef, sedem.ynef, sedem.kheref are all formed in the same way, by inserting a particle (en, yn, or kher) between the root of the verb and the subject.

5. The Pseudo-participle.

The pseudo-participle is the ancient inflexion of the verb, but it was superseded by the *sedemef* forms. Its use is confined to the Compound Nominal sentence, where the subject precedes the verb, but only when the verb is intransitive. There is no equivalent form in English, for it is often used where we should employ a participle, and it can also be translated by the indicative, present or past.

The following verbs take the pseudo-participle when the subject precedes the verb (Compound Nominal sentence (see p. 12).

- 1. Intransitives.
  - Ex.  $\mathcal{D} \land \mathcal{D} \land \mathcal{D}$  *fend zebau*. The nose is stopped up.
- 2. Verbs of going (ha, To descend; yu, To go).

3. Verbs of Condition when they denote the continuation of the condition (*mch*, To be full).

- Ex. *cr-khemt-y her-y yu-y mehkuy.* A third of me [added] to me, then I am full.
- 4.  $\bigcirc$  *kheper* in all its meanings.

Ex. 
$$\bigcap_{n \to \infty} \left( \begin{array}{c} 1^{(n)} \\ h \end{array} \right) \bigoplus_{n \to \infty} \begin{array}{c} \text{teny kheper.} \end{array}$$
 Old age comes to pass.

*Exception.* The verb  $\bigcirc$  rckh, To know, is in the pseudo-participle form with both active and passive meanings. This is the only verb in which the pseudo-participle has an active meaning.

6. Compounds with Auxiliary Verbs.

- Yu scdemcf.
- The verb  $\left( \int_{-\infty}^{\infty} yu \right)$  is used with either the Sedem-ef

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or Sedemn-ef forms. It may be translated, "It is that." It is generally used at the beginning of a paragraph.

Ex.  $interpretext{array}{c} yu \ sedem-ef.$  It is that he hears.  $interpretext{array}{c} yu \ sedem \ neter.$  It is that the god hears (cf. the French "C'est que j'entends").

(I) Yu-ef sedemef.

When the pronoun is added to the auxiliary verb as well as to the verb, it gives the meaning of "accustomed to."

Ex. I S & I S S yu-y sedem-y. I am accustomed to hear.

(2) The verb (2)

manner as  $\left| \begin{array}{c} \\ \end{array} \right\rangle$  yu, and with the same meaning.

(3) The verb ahan, which means literally To stand or arise, precedes the verb. It can be translated "Then." The active voice of transitive verbs follows ahan in the *sedemn-ef* form; intransitives take the pseudo-participle.

- Ex.  $4 \longrightarrow 6 \longrightarrow 7$  ahan sedemen ha. Then the prince heard.
  - f uza em hetep. Then His Majesty went in peace.

If the subject of the sentence is a pronoun, it is attached to <sup>↑</sup>/<sub>mm</sub> āḥān.
Ex. <sup>↑</sup>/<sub>mm</sub> <sup></sup>

(5) The verb  $\iff jr$ , To do or Make, takes the infinitive after it.

Ex. So y F A jry shemt. I went (lit. I made a going).

(6)  $\Box \sum pu$ , which is in reality the demonstrative pronoun, "This," is compounded with the verb as an auxiliary. It invariably follows the verb, and may be translated by "It is," or "It is that."

Ex.  $\mathscr{O}$   $\xrightarrow{}_{\sim}$   $\square$   $\xrightarrow{}_{\sim}$  sedem-ef pu. It is he who hears, or, It is that he hears.

🧭 7. THE INFINITIVE.

The infinitive is sometimes masculine, sometimes feminine. The masculine form has no special ending, the feminine form ends in  $\frown t$ .

Ex., masc. 
$$\mathscr{D}$$
  $\xrightarrow{scdcm}$ . To hear.  
 $\underset{\sim}{\smile}$   $\bigwedge$   $\overset{hcms}{hcms}$ . To sit.

fem.  $\bigtriangleup \bigwedge \bigwedge pert$ . To go out. sement. To make firm.  $\alpha$ . Masculine forms are : ii lit. iiae gem. iiilit. ivlit. vlit. caus. ii ae gem. caus, iiilit. b. Feminine forms are :--iiiae inf. ivae inf. caus, jilit. The irregular verbs  $\overbrace{}{}$  *crdyt*, To give, c. Forms either masculine or feminine are:vae inf. caus, iiiae inf. Uses of the infinitive. I. As a substantive (cf. use of infinitive with article in German and Greek). a. As subject-Ex.  $\begin{bmatrix} & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & &$ 

- b. As object.
  - 1) After verbs of willing or commanding.
  - 2) Of kindred meaning (called the Complementary Infinitive, cf. Cognate Accusative).
    - Ex.  $\forall f_{1} \neq f_{2} \neq khenen-sen khent.$  They rowed (lit. They rowed a rowing).

- c. As possessive---
  - Ex. O A for a for
- II. Governed by an adjective.

Ex. 
$$\begin{bmatrix} & & \\$$

- III. Governed by a preposition.
  - When used with certain prepositions it gives them a special meaning.
    - I) *em* with the infinitive denotes time.
      - Ex. [They were astonished]  $\int_{\mathcal{M}} \int_{\mathcal{M}} \int_{\mathcal{M}} \int_{\mathcal{M}} cm$
    - 2)  $\longrightarrow er$  expresses purpose.
      - Ex.  $\begin{array}{c} & & & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & &$
      - Exception. Cr zed, which means, literally, In order to say, is simply the beginning of direct discourse.
    - 3)  $\stackrel{\text{(p)}}{=}$  her expresses simultaneousness.
      - Ex.  $\bigwedge_{i=1}^{n}$   $\bigwedge_{i=1}^{n}$   $\bigwedge_{i=1}^{n}$   $\bigwedge_{i=1}^{n}$   $\bigwedge_{i=1}^{n}$   $\bigwedge_{i=1}^{n}$  gemnefsu her pert. He found him as he was going out (lit. Upon going out).
    - 4) .... and  $m\tilde{a}$  express cause.

- 5) <u>hena</u> connects the infinitive with the preceding verb, the infinitive being then translated as if co-ordinate.

IV. Absolutely, as an explanatory clause to a sentence.

V. Sedemtef form for all classes.

This is so called because it consists of the infinitive in  $\cap$  t, followed by its subject.

Ex.  $\square \bigcap_{n \in \mathbb{N}} \bigcap_{n \in \mathbb{N}} pcht scn.$  They arrived at.  $\square \bigcap_{n \in \mathbb{N}} \bigcap_{n \in \mathbb{N}} pcht scn.$  The death took place.

It is used in a dependent clause when the subject is different from the subject of the preceding clause. Ex. "They were astonished when they came:" the subjects of both clauses being the same, the ordinary infinitive is used  $\operatorname{A}$   $\operatorname{A}$   $\operatorname{A}$  *em yyt* "when they came. But in the sentence, "I was astonished when they came," the two clauses having different subjects, the *sedemt-ef* form is used,  $\operatorname{A}$   $\operatorname{A}$   $\operatorname{A}$   $\operatorname{A}$ *em yyt-sen*, "when they came."

It can generally be translated by the adver. "When."

8. The Passive.

I. Uninflected.

This is a difficult form to recognize as it is written exactly like the active, and can only be distinguished by the context.

Ex. (hemt.) Three children are born to thee (lit. Are born to thee children three).

II. With  $\simeq \sum_{i=1}^{n} tu$ .

The passive is generally indicated by adding the syllable  $\simeq \int tu$  to the root of the verb after the determinative.

Ex.  $\mathcal{O} \bigoplus \mathcal{O} \bigoplus \mathcal{O} \xrightarrow{\mathsf{x}}$  sedentu-ef. He is heard.

9. PARTICIPLES.

The participles occur in the active and passive, and in the past and present.

The participles are used-

1. Like adjectives.

Ex.  $\bigtriangleup$   $\bigtriangleup$   $\bigtriangleup$   $\bigtriangleup$   $\raim$   $\raim$ 

cf. The wrong done against him.

- 2. Like substantives.
  - Ex. A B mest thay. One (fem.) who has borne a boy.



10. RELATIVE FORMS.

Masc.	Fem.
Sedemu-ef.	Sedemt-ef.
Sedemun-ef.	Sedemtn-of.

The N-form is here used for the past.

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These substantivised forms are used exactly like real substantives as—

1. Subject.

2. Object.

3. In the genitive.

4. After a preposition.

Ex. Ex. That which I do to thee is good. That which I do to thee is good. Overseer of that which the Nile brings. *Coverseer of that which the Nile brings. Coverseer of that which the Nile brings.* 

According to that which he had said about it.

Sedemuf denotes persons.

Ex.  $\left( \prod_{x \in \mathcal{A}} \frac{1}{2} \right) = \frac{1}{2} \frac{hesesu \ neb-ef.}{2}$  He who is praised of his lord.

 $\begin{array}{c} & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & &$ 

II. VERBAL ADJECTIVE.

The verbal adjective is employed both as adjective and substantive.

Ex. Spirit and the shall make this boundary increase.

12. IMPERSONAL FORM.

The verb used impersonally, i.e. without a subject, is not infrequent. It can be translated in the same way as the French "On," or the German "Man."

The passives are usually employed in this sense.

Ex.  $\bigcirc$   $\square \bigtriangleup$  rhtw. It is known.

This impersonal is often a respectful designation of the King.

13. CAUSATIVE FORM.

The causative is formed by adding the prefix || s to the root of the verb.

Ex. *menkh*, To be excellent; *menkh*, To cause to be excellent; *rekh*, To know; *se-rekh*, To cause to know.

In verbs beginning with  $\sum u$ , the  $\sum u$  is sometimes omitted in the causative form.

Ex.  $\int \bigcap_{\nabla} \bigcap_{\nabla} usekh$  To be broad,  $\bigcap_{\nabla} occurse to be broad.$ 

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#### CHAPTER XIII.

#### NOTES ON SYNTAX.

A FEW notes on the syntax of the substantive are given here.

I. The Absolute Substantive.

When the substantive stands alone without a verb or a preposition it is said to be "absolute." This is the case—

I. In designations of time.

2. In designations of place.

3. In expressions with  $\bigotimes scp$ . Time.

Ex.  $\square \mathbb{R} \stackrel{\otimes}{\longrightarrow} \mathbb{H}$   $\mathbb{H}$  sep 4. Four times.

4. When following an adjective, and limiting its application.

and Co-ordination

Apposition and Co-ordination. The Substantive explaining stands

The Substantive explaining stands after the one explained.

The following peculiar cases are important :

- When specifying material, the quality and nature stand first, the noun or object comes second.
- 2. When specifying locality.
- 3. When specifying number and measure.
  - Ex.  $\left\{ \begin{array}{c} \bigtriangleup \\ \bigtriangleup \end{array} \right\} \left\{ \begin{array}{c} \bigtriangleup \\ \char{black} \end{array} \right\} \left\{ \begin{array}{c} \u{black} \end{array} \right\} \left\{ \begin{array} \right\} \left\{ \begin{array}{c} \u{black} \end{array} \right\} \left\{ \begin{array}{c} \u{black}$

two jars of beer (lit. Beer, jars 22).

Co-ordinated words are generally left unconnected.

If the things are closely connected they are united by the preposition  $\mathfrak{P}$  *her*.

Ex. *zā her huyt*. Storm and wind (lit. Storm upon wind).

Ex.  $\int_{x_{-}}^{\infty} \int_{y_{-}}^{\infty} \int_{z_{-}}^{\infty} \int_{y_{-}}^{\infty} \int_{y_{-}^{\infty} \int_{y_{-}}^{\infty} \int_{y_{-}}^{\infty} \int_{y_{-}}^{\infty} \int_{y_{-}}^{\infty} \int_{y_{-}}^{$ 

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#### EXERCISES.

# I. Write in alphabetic signs— $\widehat{a}$ $\widehat{a}$ pa $\square$ ka $\widehat{f}$ ua $\eth$ nu $\widehat{f}$ shu $\widehat{\downarrow}$ seten $\frac{1}{2}$ nefer $\square$ per $\eth$ yb $\mathfrak{D}$ her $\widehat{\mathfrak{D}}$ kheper $\widehat{\bullet}$ hetep $\widehat{\mathfrak{D}}$ ur $\widehat{f}$ yn $\mathring{\mathfrak{m}}$ mes $\widehat{f}$ user $\frac{1}{2}$ aha $\widehat{f}$ neter



Write with the phonetic complement-

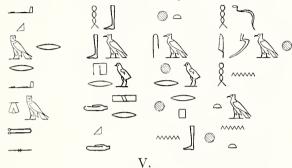
kem  $\mu \mu$  sha su men  $\hat{\rho}$   $\bar{a}nkh$   $\hat{\Theta}$   $kh\bar{a}$   $\hat{\rho}$  my  $\hat{\Theta}$  un  $\hat{\rho}$   $\bar{a}nkh$   $\hat{\Theta}$   $kh\bar{a}$   $\hat{\rho}$  my  $\hat{\Theta}$  un  $\hat{\rho}$  kha  $\hat{\longrightarrow}$  pekher  $\hat{\mathcal{I}}$  ma  $\hat{\rho}$  neh  $\hat{\rho}$  nezem  $\hat{\nabla}$   $\hat{\rho}$  ma  $\hat{\mathcal{I}}$  seba  $\hat{\mathcal{I}}$  sedem  $\hat{\rho}$  shems  $\hat{\mathcal{I}}$  gem  $\hat{\rho}$  za  $\hat{\mathcal{I}}$  zeser

III.

Sometimes the phonetic complement is the first or the middle consonant.

∫ heqa ] seten 🞉 byty ∫ uz 💱 resy

Give the transliteration and syllabic forms of-



Put the correct determinatives to

ta, Land. neter, A god. āq, To enter. P 1 \_\_\_\_ snef, Blood. khed, Totravel. 8 /7 □ nehebt, Neck. yneb, Wall. Q Hap, Nile. shu, Free from. netert, Goddess. remth, People. }0{ khered, Child. per, To go out.  $\langle \Box$ mut, Mother.  $\Box$ hemt, Woman. kem, Black. merhet, Oil. shu, Dry. mer, Pyramid. ser, Prince.

#### VI.

#### VII.

They go to [the] king. He gives bread to his son. Vu en rdy ta sa ĩ 2 T 2 Love [ye] your father. He married me to his mer meny em I 2 I daughter. He found it. I made [the] monuments gem yrn menu 2 I He leads me. His majesty commanded of [the] gods. seshem en neteru hen 212 to-dig this canal. Never came one like him upon en-set ha shad mer myty 2 I [A] going it-is-that this peasant made. this land. khast selehti yrn. shemt

#### VIII.

The direct and indirect genitive. [The] wife of [the] king. [The] son of his body.  $d_{sf}$ . *i.g.*  Lord of [the] Two Lands. Another remedy of  $d_{sg}$ . t  $d_{sg}$ . causing [the] hair to-grow. Mother of [the] majesty of [the]-King-of-Upper-and-Lower-Egypt (seten byti). Water of (plu.) natron. I heard voices [and the] lowing of cattle.

#### IX.

Adjectives.

<sup>2</sup>His eldest daughter. It-is [a] good land. All taste departs. [The] strong bull. [The] two great doors.

Х.

Numerals.

Five years. [The] first day. One hundred [and] fifty thousand six hundred [and] fourteen. Ten men.

Twelve bulls. One thousand [and] three. [The] ka third child.

#### XI.

Under [the] majesty of [the]-King-of-the-Southand-North. He sailed upon it. I speak unto you. He said he would-fight with me. He [shall] not come-forth therefrom. Anoint therewith. [The] gods rejoiced (lit. under joy) in my time (Nominal sentence). Living for-ever unto eternity. Behold, I [am] before thee. After he had-found it stoppedup with stones. I did-more (lit. went-beyond) thatwhich-was-done formerly. Lay [it] upon [the] place of this hair after it has-been-taken-out. It wasbrought immediately. After it-had-become evening.

#### XII.

He gave me milk. My statue was ornamented with gold, its apron with electrum. Give praise unto my statue. In-order-to-cause-that thou mayestknow. He found [a] man standing upon [the] banks. [The] king's children gave me their hands. Sprinkle it with water (plu.) of natron. Bend thy back unto thy chief. [A] son who-hears [is] as [the] Followers of Horus. I passed one hundred [and] ten years in life. At day-break I reached Peten. Food was brought for me from [the] palace. He [did] not answer these princes, he answered this peasant. His majesty commanded [that] I go to this desert. This army came, it cut-to-pieces [the] land of [the] Bedaween. [The] mouth is-silent, it [does] not speak.

XIII.

1. Absolute substantive. 2. *Tepi*, lit. "First of," elliptical for "First month of." 3. The throne name of a king is always compounded with Ra, which is written first though read last; this name is read Men-kheper-Ra. Infinitive after preposition. 5. Pseudo participle. 6. The preposition *her* takes the phonetic complement before a suffixed pronoun. 7. This word should be *kheftïu*, from *kheft*, "Opposite," *kheftï*, "He who is opposite," *kheftïu*, "Those who are opposite," i.e. adversaries.

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### VOCABULARY.

# English-Egyptian.

Abydos	₽ J 🚔	Abdu
After	A Co A	em-khet
Age, Old	A Do PA	yaut
Ale	8 △ 5	<i>ḥɛqt</i>
All	$\bigtriangledown$	ncb
Altar	T-Call	khaut
Amen (a god)		Ymen
And	§	henā
Anher (a god		Anher
Anoint		urch
Another		kу
Answer		ushcb
Appear	2	khā
Apron	$\mathbb{T} = \mathbb{N} = \mathbb{T}$	shendyt

Army		meshā
As	And and	em
Back	ф I	sa
Bank		meryt
Ве, То		un
» » » » »	Ê	kheper
Beautiful		nefer
Become, To	Ê	kheper
Bedaween		ḥerïu shā
Before		em-baḥ
Behold		mā
Bend		khems
Birth	$\mathbb{A} \cap \mathbb{C}$	mest
Black		kem
Blood	and the second	snef
Boat		dept
Body		khet

Born, To be	$\mathbb{A} \cap$	mes
Bread	$\sim \bigcirc$	ta
Bring	Å 🖂	ויינ
Bull	L SA	ka
Canal		mer
Cattle	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	menment
Cause, To		erdy
Chief		ḥer zaza, or ḥer tep
,,		hātīā
Child		khered
Circumference		qcd
Come, To	$\Delta $	ווינ
,, ,,		ha
Come forth, to		per
Command, To	a i s	11.5
Cut to pieces, To	\$ T	ba
Daughter		sat

ENGLISH-EGYPTIAN

Day	$\bigcirc \bigcirc $	heru
2.9	$\odot$	sesu (in dates)
,,	$\odot$	rā
Day-break		ḥez en ta
Depart, To		shem
Desert	≥∑ ≏	khast
Dig, To		shad
Do, To	$\diamond$	yr
Doors (dual)		ruti
Dry	$\circ$ $\mathcal{L}$	shu
Eight	1111 1111	khemen
Eldest	or M	ur, semsu
Electrum		usem
Empty	E I	shu
Enemy	22°00	kheftïu
Enter		āq
Establish	······	men

Eternity	<u>}</u>	ncḥcḥ
Evening		mesheru
Ever(for ever	2	set
Father	A xa	3't
Festival		<i>hcb</i>
Fifty	∩∩∩ ∩∩	
Fight, To		āķā
Find, To	M In	gem
Firm, To be	~~~~~	men
First	₽ <sup>□</sup> or Ĵ <sup>□</sup>	tepï
Five	111 or 🖈	dua
Follow, To	2 16	shems
Food		shab
Formerly		zer-baḥ
Four	1111	fedu .
Fourteen		
Free [from]	A D	shu

	(72)	
From	And and a second second	С111
Give, To		erdy
Glad, To be	A B	аи ув
Go, To	$\land A$ or $A \land$	J'U or J'Y
Gobeyond, To		SCII
Go out, To	$\Box$ $\Delta$	per
God		neter
Gold	(میسین ۱۱۱ - O	neb
Good		nefer
Great		āa
,,	の気	21.7*
Grow	18 A	rud
Hair	Щ с X	shenu
Hand		det 🗸
Harvest		shemu
He	×~	cf

He	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	entef
Hear		sedem
Heart	୍ଦି ।	3'b
Her (acc.)	$\int c or \int V$	set or sï
,, (poss.)	ſ	CS
Him	13	<i>S11</i>
His	×~	cf
Horus (a god)	A.	Her
House		pcr
"		<u>h</u> ct
Hundred	୍	shct
Ι	쌹, 녠, or 곐	J'
"	A Contraction of the second se	3'nuk
Immediately	♀ I	her-ā
In		Ст
In front of		khent
It	$\bigcap \frown$ or $\bigcap =$	sct or sï

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Its	Ŋ	CS
It is that	A D	yu
Joy		reshut
King	Ì ∽	seten v
,, of Upper Egypt		seten
,, of Lower Egypt		bytï
Know, To		rekh
Land		ta
Lay, To		erdy
Lead, To		seshem
Life		ankh
Light	<u>[0]</u>	<u>h</u> ez
Like	$ \bigcup_{i=1}^{n} \operatorname{Or} \bigcup_{i=1}^{n} \bigcup_{i=1}^{$	my or myti v
Live, To		ankh
Lord		псь
Love, To	0 H	MCF
Lowing		nemy

Majesty	Q I	<u>h</u> en
Make, To		jr
Man		se
Marry		meny
Me	A or A	uy
Milk		yrtet
Monuments	55 mm	menu
Mother		mut
Mouth	$\bigcirc$	re
Му	¥, 1, 1	Ŷ
Natron	§ [] ]	<u>h</u> esmen
Neck	ã L & L	nchebt
Never	 	en-sep
Nile	8	Hāp
Nine		pesez
North		meħ
Northern		mehti

Not	ale Or	en or nen
Of	~~~~~~	en (decl.)
33		em (indecl.)
Offering		<u>h</u> etep
Oil		merķet
One	< <u>~</u> Ω	uā
Our	111	еп
Overlay, To		se-kher
Overseer		mer
Palace		āķā
Pass, To (of time)		yth
,, ,,	$\diamond$	yr
Peasant		sekhtï
People		remth
Peten (a country)		Peten
Place		set
Praises	Ì Ĩ o S S S	<u>h</u> eknu

Prince	$\bigcap \longrightarrow \bigwedge$	Ser
Pyramid	₽ <u></u>	mer
Ra (a god)	$\bigcirc$	Rā
Raise, To		thes
Reach, To		peh
Red		desher
Remedy		pekhert
Ruler		<u>ḥcq</u> a
Sacred	$\forall \circ$	seser
Sail, To		seqed
Satisfy, To		<u>h</u> etep
Say, To	2	zed
Second	н ठ	sennu
Seven		sefekh
She	ſ	es
23		entes
Shine	8	kha

Silent, To be		ger
Six	111	sys
Slay	$1 > \sim$	SIIIA
Son		sa
Soul	1 à L	ba
South		qema
Southern		resï
Speak, To		zed
Sprinkle, To		netesh
Stand, To		āķā
Statue		tut
Stone		yner
Stop up, To		zeba
Strength		usert
,,		nekht
Strong	$\uparrow \land \frown$	user
2 2		nekht

Sweet		nezem
Take out,	To Č X	fedy
Taste		dept
Teach	* 1 4	sba
Ten	U	met
The	XD	ра
Thee	$\approx$	thu
Their		SCH
Them	$\bigcap_{i=1}^{n}$	sen
Then		āhā-en
Therefrom	A BA	уm
Therewith	A	ym
These	$\int \Box$	ypen
"		na-en
They		sen
Things		ykhet
This		pen

Thou	$\sim$	ek
,,		entek
Thousand	G +	kha
Three		khemt
Thy	$\sim$	ck
Time	$\int $	rek
To	~~~~~	en
Together with	8	<i>ḥenā</i>
Travel north, To	C LOR	khed
Traverse, To	X AL	SA
Truth	2	maāt
Twelve	∩ II	
Twenty	$\cap \cap$	
Twice	© 11	sep sen
Two	H	sen
Under	$\bigcirc$	kher
"		kher
Unto	$\bigcirc$	er
Upon	₽ 	<u> </u> her

Us	·····	CH
		( ) (
Voice		khern
Wall		yncb .
Water	~~~~~ ~~~~~	1112
We		en
Who		entï (decl.)
Wife		<u>h</u> emt
With (By means of)	A.	e 111
Woman		<u>h</u> emt
Worthy	13203	ymakh
Year		renpet
You		then
"		entthen
Your		then

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## Egyptian-English.

*Note.*—Words which begin in transliteration with *e*, are to be looked for under the first consonant, e.g. *entef* will be found under N, *emkhet* under M.

¥, J, J	Y	I, my
 {{}}	<i>3</i> /11	It is that
A L	уи	To go
የ 1	ув	Heart
1525	ymakh	Worthy
AP	y m	Therefrom, therewith
۸ آگر ا	уп	To bring
3 C	ynuk	I (emphatic)
	yneb	Wall
	yner	Stone
	yner y <b>r</b>	Stone Todo, to make, to pass (of time)
		Todo, to make, to pass (of
	yr	Todo, to make, to pass (of time)

	ythet	To pass (of time)
	āa	Great
	ānkh	Life, to live
0-2	āķa	To fight
	āħā	To stand
	āḥā	Palace
	āq	To enter
Re C	uy	Ме
<u>حملاً</u> ا	uā	One
	21.72	To be
) H	21.7*	Great, eldest
C S S	ureķ	To anoint
A month of the second s	usem	Electrum
	user	Strong
	usheb	To answer
Î Î	us	To command
AZ	ba	Soul

2 r	ba	To cut to pieces
K.	bytï	King of Lower Egypt
KD	ра	The (masc).
	per	House
	per	To go out, to come forth
	pen	This (masc.)
L a	peh	To reach
	pekhert	Remedy
11111	pesez	Nine
	Peten	Peten (a country)
x_	f	He, his
HIII -	fedu	Four
× ×	fedy	To take out
A.	ет	As, in, to, with
₿ Q	<i>my</i> }	Like
	myti S	

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#### VOCABULARY

	mā	Behold
	11111	Water
$\beta_{1} = \alpha^{2}$	mut	Mother
	em-baḥ	Before, in front of
	men	Firm
	meny	To marry
<u>55</u>	menu	Monuments
	menment	Cattle
	mer	Overseer
	mer	Canal
$\Delta \sim \lambda$	mer	Pyramid
	meryt	Bank
	merhet	Oil
	em-khet	After
	mes	To be born
	meshā	Army
THE ST	meshern	Evening

EGYPTIAN-ENGLISH

Ω	met	Ten
^^^^	еп	То
~/_ <b>_</b> /	<i>e11</i>	Not
	en	We, us, our
U U	1272	Of (plur.)
	пев	Lord, every, all
	neb	Gold
	nefer	Good, beautiful
	пету	Lowing
SLEA	neḥebt	Neck
<u>}</u>	neķeķ	Eternity
	nekht	Strength, strong
 ◎ □	en-scp	Never
×××××	entef	He
	enten	We
	entek	Thou (masc.)
	cntes	She
·		н

	entsen	They
	neter	God
	nctesh	Sprinkle
	enteth	Thou (fem.)
	entthen	You
	nezem	Sweet
$\bigcirc$	C1 <sup>r</sup>	То
$\bigcirc$	re	Mouth
	$R \bar{a}$	Ra (a god)
	ruti	$\mathbf{T}$ wo doors
	rud	To grow
	remth	People
	renpet	Year
	rckh	To know
	resy	Southern
	rcshut	Joy
$\odot$	rek	Time

EGYPTIAN-ENGLISH

, or	erdy	To give, cause, lay
	ha	To come, to descend
	heru	Day
	<u></u> <u> </u> <i> </i>	Chief
§	<i>ḥāp</i>	Nile
	<u>ķ</u> eb	Festival
	<u>h</u> emt	Woman, wife
	<u>ķ</u> en	Majesty
	<u>ķ</u> enā	Together with
✓	<u>h</u> er	Upon, because of
A.	Her	Horus (a god)
Ŷ	ķer ā	Immediately
	ḥerïu shā	Bedaween
	ḥer zaza	Chief
	hesmen	Natron
	<i>ḥeqa</i>	Ruler

	<u>h</u> cknu	Praises
 _ []	hetcp	Offering, peace
8 0	<u>h</u> cs	Light, bright
	hez en ta	Daybreak
	kha	Thousand
	khast	Desert
8	khā	To appear, to be crowned
E	khcper	To be, to become
	khems	To bend
	khemen	Eight
III or ≡	khemt	Three
	khcnt "	In front of
	kher	Under
	kher	Under, to possess
	kheru	Voice
	khcrp	To lead
100 Å	khered	Child

<b>⇔</b> .	khet	Body
<u> </u>	es	She, her, it, its
ST I	SC	Man
	sa	Back
	sa	Son
	sat	Daughter
11111	sys	Six
1 Dr	<i>S</i> 7 <i>t</i>	Him
	seba	To teach
	sefekh	Seven
© 11	sep sen	Twice
$1 \rightarrow \rightarrow$	sma	To slay
	SE11	They, them, their
<u>→</u> → → → → → → → → → → → → → → → → → →	sen	т 1 I
	Sen	To go beyond
11	sen	To go beyond Two
	SEN	Two

Inter I and
$\int \sum \odot$
P & P
2 L
N <sup>C</sup> V
X - T
Q
10

sekhtï	Peasant
seshem	To lead
seged	To sail
set	Place
seten	King
sedem	To hear
shab	Food
shad	To dig
shu	Dry
shu	Free from
shem	To go, to depart
shems	To follow
shenn	Hair
shendyt	Apron
shet	Hundred
qemā	South
qed	Circumference

A R	gem	To find
	ek	Thou
に刻	ka	Bull
	ky	Other
II Sta	kem	Black
- <u>M</u> +	ta	Bread
	ta	Land, country
- j - j	tut	Statue
₽ <sup>□</sup> or Ĩ <sup>□</sup>	tepï	First
	thu	Thee (fem.)
~~~~~	then	Her (acc.)
	then	You, your
	thes	To raise
$\star$ or $\frac{11}{11}$	dua	Five
	dept	Taste
E 'M	desher	Red
	det	Hand

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	za	To traverse, to cross
AJA	zeba	To stop up
	zer-baḥ	Formerly
25	zeser	Sacred
2	set	For ever
	zed	To speak, to say.

GILBERT AND RIVINGTON LD., ST. JOHN'S HOUSE, CLERKENWELL, E.C.

· IILIT. , TO REMAIN, AND , meh, TO FILL.

Sedemef I and II $(p. 55)$			Sedemynef (p.	56)		YU SEDEMEF (p. 58)			. Relative Form I (p. 66).		
A A A A A A A A A A A A A A A A A A A	men-y	I remain	A man by	menyn <b>-</b> y	I remain	R al	yu men-y	It is that I remain	Re Lam	menu-y	1 who remain
	men-ek men-eth	Thon remainest		menyn-ck menyn-eth	Thou remainest		уи men-ek ун men-eth	It is that thon remainest		menn-ek menu-eth	Thon who remainest
****	men-ef	He remains		menyn-ef	He remains	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	yu men-ef	It is that he remains	~ 2 &	menu-ef	He who remains
[	men-es	She remains		menyn-es	She remains	1 mm 2 P	yu men-es	It is that she remains		menu-es	She who remains
	men-en	We remain		menyn-en	We remain	111	yn men-en	It is that we remain	B	menu-en	We who remain
	men-then	You remain		menyn-then	You remain		yu men-then	'It is that you remain			You who remain
	men-sen	They remain		тенут-зен	They remain		yu men-sen	It is that they remain	BU	menu-sen	They who remain
	Sedemner (	u. 55)	8	SEDEMKHEREF (p.	56)		YU-EF SEDEMEF (P	. 59)	Relative	FORM II (	To fill) (p. 66).
	menen-y	I remained		menkher-y	I remain	AD B	yu-y men-y	I am wont to remain	and a ver	meḥt-y	That which 1 fill
······	menen-ek	Thou remainedst		menkher-ek	The set ware in set		yu-ek men-ek		ma a ma	meht-ek	
	menen-eth	Thou remainedst		menkher-eth	Thon remainest		yu-eth men-eth	Thou art wont to remain		meht-eth	That which thou fillest
mm ×~	menen-ef.	He remained		menkher-ef	He remains	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	yu-ef men-ef	He is wont to remain	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	meht-ef	That which he fills
~~~~ ()	menen-es	She remained		menkher-cs	She remains	12000	yu-es men-es	She is wont to remain		meht-es	That which she fills
	menen-en	We remained		menkher-en	We remain	12	yu-en men-en	We are wont to remain		meht-en	That which we fill
	menen-then	You remained		menkher-then	Yon remain		yn-then men-then	You are wont to remain		meht-then	That which you fill
	menen-sen	They remained		menkher-sen	They remain		yu-sen men-sen	They are wont to remain		meht-sen	That which they fill
	Imperati	VE	Pse	UDO-PARTICIPLE	(p. 57)	PASSI	ve <u>meh</u> To fi	meh To FILL (p. 66)		INFINITIVE (p. 60).	
~~~~~	теп	Remain thou		menkuy	I remain	Re Co	meḥtu-y	I am filled	~~~~~	men	To remain
	тепи	Remain ye	29	menthy	Thou remainest	~ A ~	mehtu-ek	Thou art filled		CAUSATIVE	( <i>p</i> . 68).
	x			men	He remains		mehtu-eth )	inou art inicu	ρ <u> </u>	se-ment	To cause to remain
				menthy	She remains	- A -	mehtu-ef	He is filled		THE FS (~~	To fill) ( p. 66).
				menuïen	We remain	- BI	meḥtu-es	She is filled		meh	Having filled
				mentiuni	You remain		mehtu-en	We are filled	and the	meņu meņu	Filling
			£	menu	They remain		mehtu-then	You are filled		meņu	Being filled
			······ J	menthy			mehtu-sen	They are filled		mehu	Having been filled
									<u> </u>	•	

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Иле GEM. 🕅 J qeb, TO BE COOL, AND 🐊 🕅 ma, TO SEE.

Si	EDEMEF I (p. 5	55)	SE	DEMYNEF (p. 50	3)		Yu-sedemef (p. 58	3)	, Relat	TIVE FORM I (	<i>p</i> . 66)
		I am cool		qebyn-y	í am cool	AD - JAZ	yu qeb-y	It is that I am cool	RE A A A	maau-y	I who sec
	qcb-el;			qebyn-els			yu qeb-ek		er and a	maau-ek	
	qeb-eth	Thou art cool		qebyn-eth	Thou art cool		yu qeb-eth	It is that thou art cool	- LAAS	mauu-eth	Thou who seest
a Ja xa	qeb-ef	He is cool		qebyn-ef	He <sup>lis</sup> cool	A B a J B ==	yu qeb-ef	It is that he is cool	- A A S	maau-ef	He who sees
	qeh-es	She is cool		qebyn-es	She is cool	180	yu qeb-cs	It is that she is cool	12 aas	maau-es	She who sees
	yeb-en	We are cool		qebyn-en	We are cool		yu qeb-en	It is that we are cool	THE A A S	maau-en	We who see
	geb-then	You are cool		qebyn <b>-</b> then	You are cool		yu qeb-then	It is that you are cool	madade	ma <b>au-</b> then	You who see
	qeb-sen	They are cool		qebyn-sen	They are cool		yu qeb-sen	It is that they are cool	mine ada to	maau-sen	They who see
Sei	 Demef II (р. 5		SED	EMKHEREF (p. 5	6)		Yuef-sedemef $(p, 5)$	9)		IVE FORM II	(p. 66)
AJJN &	yebeb-y	I am cool		qebkher-y	I am cool	RALL RAL	yu-y qebeb-y	I am wont to be cool	ge a a a	maat-y	That which I see
	qebcb-ek			qebkher-ek			yu-ek qebeb-ek		S A A	maat-ek	
	qebeb-eth	Thou art cool		yebkher-eth	Thou art cool		yu-ck qebeb-cth	Thon art wont to be cool		maat-eth	That which thou seest
all xa	qebeb-ef	He is cool		qebkher-ef	He is cool	1 2 m a J J & m	yu-ef qebeb-ef	He is wont to be cool	A A C	muat-ef	That which he sees
ALLA	qebeb-es	She is cool		yebkher-es	She is cool	1360120	yu-es yebeb-es	She is wont to be cool	1-445	maat-es	That which she sees
	qebeb- $en$	We are cool		qebkher-en	We are cool	12112	yu-en qebeb-en	We are wont to be cool		maat-en	That which we see
	qebeb-then	You are cool		qebkher-then	You are cool		yu-theu qebeb-then	You are wont to be cool		maat-then	That which you see
	qebeb-sen	They are cool		gebkher-sen	They are cool	1 Shina Jakhin	yu-sen qebeb-sen	They are wont to be cool		maat-sen	That which they see
S	EDEMNEF $(p, 5)$	5)	PSEUDO	-PARTICIPLE (p	$\frac{1}{57}$	PASSIVE 2	АА-В То вы	s seen (p. 66)		FINITIVE (P. 6	0)
AJJA	qebeben-y	J was cool	Re Colle	gebkuy	I am cool	Re-AAS	maatu-y	I am seen	ALLA	qebeb	To be cool
	gebeben-ek	Thou wert cool	PLAL	qebthy	Thou art cool	- A-A - A-S-	maatu-ek	711		ma	To see
	qebeben-eth			qebu (or qeby)	He is cool	-2-445	maatu-eth	Thou art seen		USATIVE (p. 6	8)
	gebeben-ef	He was cool	PLAL	qebthy	She is cool	一日日	maatu-ef	He is seen	Pall.	se-qebeb	To cause to be cool
	qebeben-es	She was cool		qebuïen	We are cool	16-6662	maatu-es	She is seen	AASI	se-maa	To cause to see
	gebeben-en	We were cool	"" AND	qebtïunï	You are cool	···· Co a a so	maatu-en	We are seen		RTICIPLES (p. 6	
		You were cool	and	qebu	They are cool	mile add	maatu-then	You are seen			
	qebeben-sen	They were cool	PLAL	gebthy )		iii de da s	maatu-sen	They are seen	m. A	ma	Harton
Alt with writes and as up	IMPERATIVE								f. The	mat	Having seen
ALLO	qebeb	Be (thou) cool							pl. 2 D ( 3 B	man j ) maa (or ma)	Seeing
	qebeb-u	Be (ye) cool							A S S S	) maa (or ma) maan )	Soome
		1							m. AAA f. Zo	mat }	Seen
(2)		. 1	0							//////	

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IIILIT. I sedem TO HEAR,

						initial and section in initial,						
SEDEMEF I and II (p. 55) SEDEMYNEF (p. 56)			)		Yu-sedemef (p. 58	Relative Form I (p. 66)						
· Bas -	sedem-y	I hear	a Balana v	sedemyn-y	I hear	E de le	yu sedemy 🧹	It is that I hear	Re a a	sedemu-y	I who hear	
- Ao	sedem-ek	Thou hearest	and a	sedemyn-ek	Thou hearest	- Ac 21	yu sedemek	It is that thou hearest	- a da	sedemu-ek	Thou who hearest	
2 Jul ==	sedem-eth $\}$	Thou nearest		sedemyn-eth )	Thou nearest	-dodl	yu sedemeth ) -	To is that they hearest	- CAN	sedemu-eth		
~ A la	sedem-ef	He hears	2 A A Comment	sedemyn-ef	He hears	- all all	yu sedemef	It is that he hears	- Cal	sedemu-ef	He who hears	
- Jac	sedem-es	She hears	1 mm f A @	sedemyn-es	She hears	1 a a RI	yu sedemes	It is that she hears	1 & all	sedemu-es	She who hears	
	sedem-en	We hear		sedemyn-en	We hear	111 A & RI	yu sedemen	It is that we hear	III A D	sedemu-en	We who hear	
	sedem-then	You hear		sedemyn-then	You hear	mi de la la	yu scdemthen	It is that you hear	min & all	sedemu-then	You who hear	
	sedem-sen	They hear		sedemyn-sen	They hear	1 All a CP	yu sedemsen	It is that they hear	S D D P	sedemu-sen	They who hear	
SE	DEMNEF (p. 55	i)	SEL	DEMKHEREF (p. 5	6)		Yu-ef sedemef $(p. 3)$	59)	R	ELATIVE FORM	a II (p. 66)	
2 Bright L	sedemny	I heard	A C P L	sedemkher-y		E de E C P	yu-y sedem-y	I am wont to hear	a so of	sedemt-y	That which I hear	
	sedemn-ek			sedemkher-ek		1300000	yu-ek sedem-ek )		5 Ale	sedemt-ek		
	sedemn-eth	Thou heardst		sedemkher-eth	Hear thou		yn-eth sedem-eth	Thou art wont to hear		sedemt-eth	That which thou hearest	
	sedemn-ef	He heard	A C X-	sedemkher-ef	Let him hear	A and a all	yu-ef sedem-ef	He is wont to hear	a a a a	sedemt-ef	That which he hears	
1 mm 2 00	sedemn-es	She heard		sedemkher-es	Let her hear	120121	yu-es seden-es	She is wont to hear	Jo Al	sedemt-es	That which she hears	
	sedemn-en	We heard		sedemkher-en		AD	yu-en sedem-en	We are wont to hear		sedemt-en	That which we hear	
	sedemen-then	You heard		sedemkher-then	Hear ye		yu-then sedem-then	You are wont to hear		sedemt-then	That which you hear	
	sedemen-sen	They heard		sedemkher-sen	Let them hear	· · · · · · · · · · · · · · · · · · ·	yu-sen sedem-sen	They are wont to hear		sedemt-sen	That which they hear	
	IMPERATIVE		Pseud	O-PARTICIPLE (p.	57)	PASSIVE (p. 66)			· ·	INFINITIVE	(p. 60)	
A	sedem	Hear thou	Re-An	sedemkuy <sup>L</sup>	I hear	re a - A a	sedemtu-y -	I am heard	a for 1	sedem	To hear	
s for an .	sedem-ef	Let him hear		sedemthy	Thou hearest	- Q- A.	sedemtu-ek	(T)		CAUSATIVE	(p. 68)	
n all a	sedem-es	Let her hear	Pala	sedemy	He hears	-2-20	sedemtu-eth	Thou art heard	No Ba	se-sedem	To cause to hear	
A a	sedem-u	Hear ye	PGala	sedemthy	She hears	- Qo A a	sedemtu-ef	He is heard	Les Les			
	sedem-sen	Let them hear	······································	sedemuïen	We hear	12-20	sedemtu-es	She is heard		PARTICIPLE	( <i>p</i> . 66)	
	•		11 A A &	sedemtiuni	You hear	111 C = A &	sedemtu-en	We are heard	Sing. m. D A	sedemu		
			E De	sedemu	They (m.) hear		sedemtu-then	You are heard	f. I ho	sedemt	Hearing	
			P Call	sedemthy	They $(f.)$ hear	s and a second a	sedemtu-sen	They are heard	Plur.		or	
					·				m. J & A S	sedemyu	Heard	
						~			f. 0 \$ 0	sėdemyut		
(3)							17					

						III	AE INF. The mery,	TO LOVE.		
Γ		Sedemef I ( $p$ .	55)	Sed	DEMYNEF ( $p$ . 50	3)	YU-SEDEMEF (p. 58)			
	E12	пьету-у	l love	A man by	meryn-y	l love	REAL	yu mer-y	It is that I love	
- V -	U Q H O H O	mer-ek	Thou lovest	HOHO HOHO	meryn-ek meryn-eth }	Thou lovest		yu mer-ek yu mer-eth }	It is that thou love	
	H =	me <b>r-e</b> f	He loves	T A MARK	meryn-ef	He loves	AS Tan	yu mer-ef	It is that he loves	
-	A D	mer-es	She loves	A month of	meryn-es	She loves	15-21	yu mer-es	It is that she loves	
	0111	mer-en	We love		тегуп-ен	We love	Beili	yu mer-en	It is that we love	
~		mer-then	You love		meryn-then	You love		yu mer-then	It is that you love	
<		mer-sen	They love	$\mathcal{A} = \{1, \dots, n\}$	meryn-sen	They love		yu mer-sen	It is that they love	
		Sedemef II (p.	55)	SEDE	MKHEREF (p.	56)	Yu-ef sedemef $(p, 59)$			
* 4	H O M	merer-y	I love	RO T	merkher-y	I love	REAR	yu-y mer-y	I am wont to love	
	D D D	merer-ek	Then lowert	A O O .	merkher-ek	Thou lovest	22000	yu-ek mer-ek	Thou art wont to lo	
1	N O V	mercr-eth	Thou lovest	0 A 0 D	merkher-eth	Thou lovest	A Dam Z ==	yu-eth mer-eth $\}$	Thou art wont to lo	
	04	merer-ef	He loves	4 0 0 ¥	merkher-ef	He loves	and and a	yu-ef mer-ef	He is wont to love	
	0 H	] mever-es	She loves	H O O	merkher-es	She loves	15121	yu-es mer-es	She is wont to love	
د >	H O	<i>merer-en</i>	We love	00111 H 0 mm	merkher-en	We love	BIIISIII	yu-en mer-en	We are wont to love	
	H O	merer-then	You love	H O U	merkher-then	You love		yu-then mer-then	You are wont to lov	
	H O	n merer-sen	They love	TO AM	merkher-sen	They love	BUNGUN	yu-sen mer-sen	They are wont to lo	
		SEDEMNEF (p.	55)	Pseudo	-PARTICIPLE (7	o. 57)	1 * •	PASSIVE $(p. 66)$		
	H mm	of mern-y	I loved	Re C	merkhuy	I love	Re C - T	mertu-y	I am loved	
	0 0 4 ~~~~	wern-ek	Thou lovedst	511	merthy	Thou lovest	D C O T	mertu-ek	Then out have h	
<	H	mern- $cth$ )	rnou toveust	544	mery	He loves	C C C	mertu-eth )	Thou art loved	

IRREGULAR.  $\Leftrightarrow \bigwedge \circ erdyt$ , TO GIVE. (IN THIS VERB \_\_\_\_\_ IS CONSTANTLY USED FOR \_\_\_\_\_.)

SEDEMEF I (p. 55)			SEDEMYNEF (p. 56)			YU SEDEMEF (p. 58)			RELATIVE FORM I (p. 66)		
	dy-y	1 give		erdy-yn-y	I give	1 Dan 2	yu dy-y	It is that I give	<u>SAE</u>	erdu-y	I who give
	dy-ek dy-eth	Thou givest		erdy-yn-ek erdy-yn-eth	Thou givest		$\left. \begin{array}{c} yu \; dy\ek \\ yu \; dy\eth \end{array}  ight\}$	lt is that thou givest		erdu-ek erdu-eth	Thon who givest
<u>a_0</u> ×	dy-ef	He gives		erdy-yn-ef	He gives	13 -	yu dy-ef	It is that he gives	- Den	erdu-ef	He who gives
<u> </u>	dy-es	She gives		erdy yn-es	She gives	132-01	yu dy-es	It is that she gives	A C	erdu-es	She who gives
<u>مـــــ</u> ۱۱۱	dy-en	We give		erdy-yu-en	We give	1 2 - 2 - 2 - 1 - 1	yu dy <b>-</b> en	It is that we give	A BIII	erdu-en	We who give
	dy-then	You give		erdy-yn <b>-</b> then	You give	AD - C	yn dy-then	It is that you give		erdu-then	You who give
	dy-sen	They give		erdy-yn-sen	They give	13	yu dy-sen	It is that they give		erdu-sen	They who give
SEDEMEF II (p. 55)			SEDEMKHEREF (p. 56)			YU-EF SEDEMEF ( <i>p.</i> 59)			Relative Form II (p. 66)		
$\Delta \Delta \mathfrak{B}$	dydy-y	I give				122-2	yu-y dy-y	I am wont to give	11-11-11-11-11-11-11-11-11-11-11-11-11-	dydyt-y	That which I give
$\mathbb{VV} \rightleftharpoons$	$\left. \begin{array}{c} dy dy \text{-} ek \\ dy dy \text{-} eth \end{array} \right\}$	Thou givest	Not known				yu-ek dy-ek yu-eth dy-eth	Thou art wont to give		dydyt-ek dydyt-eth	That which thou givest
$\Delta \Delta^{*}$	dydy-ef	He gives					yu-ef dy-ef	He is wont to give		dydyt-ef	That which he gives
ΔΔΛ	dydy-es	She gives				12/201	yu-es dy-es	She is wont to give		dydyt-es	That which she gives
	dydy-en	We give					yu-en dy-en	We are wont to give		dydyt-en	That which we give
	dydy-then	You give					yu-then dy-then	You are wont to give		dydyt-then	That which you give
	dydy-sen	They give					yu-sen dy-sen	They are wont to give		dydyt-sen	That which they give
SEDEMNEF (p. 55)		Pseudo-participle (p. 57)				PASSIVE (p. 66)		INFINITIVE (p. 60)			
	erdyn-y	I gave		dykuy	I give	A A C	dytu-y	I am given	$\sim \wedge \sim$	erdyt	To give
	erdyn-ek	Thou gavest	p6 m	dythy	Thou givest		dytu-ek	Thou art given		PARTICIPLE	s (p. 66)
	erdyn-eth )			dyu (or dyy)	He gives		dytu-eth )	mod are given	$\sim \bigwedge (\text{or } \bigwedge$	) erdy (or dy)	Having given
A_0 ×~~	erdyn-ef	He gave	P1	dythy	She gives	and a construction	dytu-ef	He is given		dydy	Giving
	erdyn-es	She gave		dyuïen	We give	12-	dytu-es	She is given	$\sim 24$	erdy	Being given
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	erdyn-then	-		dyu }	They give		dytu-then	You are given			
	erdyn-sen	They gave	<u> </u>	dythy )			dytu-sen	They are given			
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